

THE LAST LECTURE (RANDY PAUSCH)

Alguns comentários de Flávio Soares Corrêa da Silva

The Last Lecture

- Objetivo do seminário:
 - ▣ Buscar inspiração e idéias em algumas referências bibliográficas, que possam sugerir ações concretas para tornar nossas atividades como pesquisadores mais **eficientes**. Embora de caráter geral, essas idéias e inspiração foram construídas com foco em pesquisa em computação, mais especificamente em projetos metodologicamente relacionados às pesquisas em Inteligência Artificial e a Sistemas Interativos.

Bibliografia

- Texto básico:

- Pausch, R. *The Last Lecture*. Hyperion, 2008.

- Leituras complementares sugeridas:

- Frankl, V. E. *Man's Search for Meaning*. Beacon, 2000.
- Michelacci, Y. M. Prefácio de Cardoso, J. A. “Direitos Autorais no Trabalho Acadêmico”. Juris Doctor, 2008.
- Solomon, R. C. & Flores, F. *Building Trust*. Oxford Univ. Press, 2003.
- Ullman, J. D. *Advising Students for Success*. CACM 52(03), March 2009.

Randy Pausch (1960-2008)

- Graduação – Brown (computação gráfica)
- PhD – Carnegie Mellon
- Inicialmente, docente em Virginia Tech, depois em Carnegie Mellon
- Co-fundador do Entertainment Technology Center
- Foco em realidade virtual, sistemas interativos, ensino de computação
- Valorização do ensino

Randy Pausch (1960-2008)

- (2004 – apoio da Microsoft Research para continuar desenvolvimento do sistema Alice)
- 2006 – diagnóstico de câncer no pâncreas
- 2008 – *Last Lecture*

○ que encontramos no livro?

***If you have a question, then
find the answer.***

Randy's parents

○ que encontramos no livro?



***Just because you are in the
driver's seat, doesn't mean
you have to run people over.***

Randy's father

○ que encontramos no livro?

***This is my son. He's a doctor,
but not the kind who helps
people.***

Randy's mother

○ que encontramos no livro?

***When you're screwing up and
nobody says anything to you
anymore, that means they've
given up on you.***

College assistant coach

○ que encontramos no livro?

Kirk, I mean, Shatner, was the ultimate example of a man who knew what he didn't know, was perfectly willing to admit it, and didn't want to leave until he understood. That's heroic to me.

○ que encontramos no livro?

The brick walls are there for a reason. They're not there to keep us out. The brick walls are there to give us a chance to show how badly we want something.

○ que encontramos no livro?

***The brick walls are there to
stop the people who don't
want it badly enough.
They're there to stop the
other people.***

○ que encontramos no livro?

“I have a sabbatical coming up”, I said.

“What’s that?” he asked...

○ que encontramos no livro?

Well, every Disney story needs a villain, and mine... was concerned that Disney would suck all this “intellectual property” out of my head that rightfully belonged to the university.

○ que encontramos no livro?

“What time does the park close?”

“The park is open until 8 pm.”

○ que encontramos no livro?



***Time must be explicitly
managed, like money.***

○ que encontramos no livro?



***You can always change your
plan, but only if you have
one.***

○ que encontramos no livro?



***Ask yourself: are you
spending your time on the
right things?***

(comentário – Ullman)

... The way you wrote a thesis was to read many papers. Look at the last section, where there were always some “open problems.” Pick one, and work on it, until you are able to make a little progress...

(comentário – Ullman)

***Unfortunately this approach, still
widely practiced today,
encourages mediocrity. It gives
the illusion that research is
about making small increments
to someone else's work.***

(comentário – Ullman)

***But worse, it almost guarantees
that after a while, the work is
driven by what can be solved,
rather than what needs to be
solved.***

○ que encontramos no livro?

Develop a good filing system.

○ que encontramos no livro?



Rethink the telephone.

○ que encontramos no livro?

***“And what is your dream,
Tommy?”***

***“I want to work on the next
Star Wars film.”***